#### Who you looking at? Social gaze behaviors of autistic adolescents during a live, group interaction Emerson •FAEELAB Ruth B Grossman (ruth\_grossman@emerson.edu)<sup>1,2</sup> Amelia Rees<sup>1</sup>, W. Jay Lancaster, <sup>1</sup> Julia Mertens<sup>3</sup>, Emily Zane<sup>4</sup> <sup>(1)</sup>Emerson College, Dept. of Communication Sciences and Disorders;<sup>(2)</sup>University of Massachusetts Medical School, Shriver Center; COLLEGE <sup>(3)</sup> Tufts University; <sup>(4)</sup> James Madison University, Communication Sciences and Disorders

### INTRODUCTION

- Most information on face-directed gaze in autism based on looking at computer screen
- However, gaze to computer faces does not predict gaze during live interactions<sup>1,2</sup>
- Face-directed gaze changes with context, such as listening or speaking<sup>3</sup>

# **HYPOTHESIS**

Autistic adolescents will show less modulation of speaker-directed gaze based on conversational context than neurotypical adolescents

<b>STUDY P</b>	AR1	ΓΙΟΙ	PANT	S
Measure	ASD (n=15)	NT (n=II)	Significance	
Age	13:1	12:7	<i>F</i> (1,25) = .34,	р = .57
Sex (M:F)	12:3	9:2	$\chi^2$ (1, 26)= .01,	þ = .91
K-BIT 2,Verbal	110.67	.82	<i>F</i> (1, 25) = .03,	р = .88
K-BIT 2, Nonverbal	109.27	115.18	F(1, 25) = .91,	p = .35
K-BIT 2, Total	.67	116.36	F(1, 25) = .51,	p = .48
CELF 5 (Core Language)	106.93	.73	<i>F</i> (1, 25) = .50,	þ = .49
AQ	44.8	26.36	<i>F</i> (1,25) = 4.45,	р = .05
SCQ	16.33	3.73	<i>F</i> (1,25) = .39.84	p < .001

**RAs and participant talking while facing each other** Participant Gaze recorded via eyetracking glasses



# **BIBLIOGRAPHY**

Grossman, R.B., Zane, E., Mertens, J. & Mitchell, T. (2019). Facetime vs. Screentime: Gaze Patterns to Live and Video Social Stimuli in Adolescents with ASD. Scientific Reports, volume 9, Article number: 12643. Foulsham, T., & Kingstone, A. (2017). Are fixations in static natural scenes a useful predictor of attention in the real world? Canadian Journal of Experimental Psychology/Revue Canadienne de Psychologie Expérimentale, 71(2), 172–181. https://doi.org/10.1037/cep0000125 <sup>3</sup>Ho, S., Foulsham, T., & Kingstone, A. (2015). Speaking and listening with the eyes: Gaze signaling during dyadic interactions. PloS one, 10(8), e0136905





## CONCLUSION

# Autistic and neurotypical

# adolescents have comparable facedirected gaze in one conversational context but diverge in another

# Autistic adolescents gaze equally at on-topic and off-topic speakers' faces

# NT adolescents <u>gaze less</u> at off-topic speaker's face vs. on-topic speaker

#### Methods Participants wore SMI eyetracking glasses during conversation with two RAs Captured audio-video recordings of the interaction and participant gaze data Extracted and analyzed gaze patterns to both RA's faces during two timepoints: RAI asked an on-topic, contextually relevant question RA2 asked an off-topic, contextually irrelevant question Calculated dwell time to each speaker's face during respective question as percent of overall dwell time to the participant's full field of view Position of the on-topic vs. off-topic RA (left or right) alternated between participants



#### **On-Topic Question**

RA described someone as looking like 'Cruella Deville'' during a story about a time they were lost in New York:

#### Q: "Have you ever seen 101 **Dalmatians?**"

Directly relevant to topic and confirming listener knowledge

#### **Off-Topic Question**

RA shared about a time they were in a room with others:

> Q:"What's a time you had when it was hard to breathe?"

Less relevant to topic and meant to take conversation partner by surprise

e	60				
l Dwell Tin	50				
: of Overal	40				
as Percent	30				
eaker Face	20				
ime to Spe	10				
n Dwell T	0				
Mea			(		
Error bars are Standard Err					

Tv of	vo f-to	(di opi	ag c)	n re
M	ain	ef	fec	:t
(F	(1,	24)	) =	5
	N	Τp	oar	ť
	th	an	au	It
	ain	ef	fec	:t
	(г, Вс	oth	9 – 9	ו 201
	th	an	of	f-
Si	gni	ific	an	t
(F	(1,	24)	) =	5
	N	Ţŗ	oar	t
	Da	i-co irti	יק cit	
Po	ost.	.ho		
	•	N	Γр	ar
		to	oic	V
	•	Au	tis	ti

• NT more speaker-directed gaze than autism for on-topic (p = .005), but not off-topic question



#### RESULTS

#### Face-Directed Gaze of Listener



# ANALYSIS

osis) by two (condition: on-topic vs. epeated measures ANOVA

#### for diagnosis

 $5.52, p < .03, partial \eta 2 = .19$ cicipants gaze at both speakers more cistic participants

#### of condition 5.15, p < .001, partial $\eta 2 = .39$ ), oups gaze more at face of on-topic topic speaker

diagnosis by condition interaction  $5.22, p = .03, partial \eta 2 = .18$ cicipants increase gaze to on-topic vs. speaker more than autistic ants

#### omparisons:

rticipants more speaker-directed gaze in ons. off-topic question (p = .001)c participants no difference in speaker-

directed gaze across conditions

# ACKNOWLEDGEMENTS

We thank the children and families who gave their time to support this research